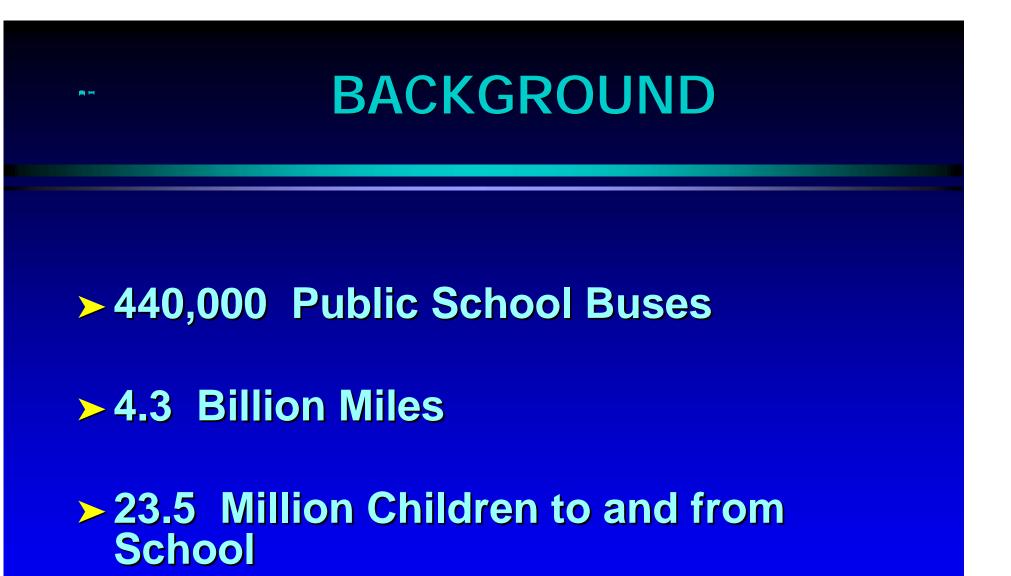
#### School Bus Restraint Study National Highway Traffic Safety Administration

### Linda McCray - OVSR/NHTSA Lisa Sullivan - VRTC/NHTSA Jeff Elias - TRC Inc.



### BACKGROUND

#### Last FMVSS 222 Rulemaking Efforts Occurred in 70's

Passive Protection - Compartmentalization

> 1998 A Congressional Mandate to Evaluate Next Generation School Bus Safety Restraints

### CURRENT FMVSS 222 School Bus Seating and Crash Protection

#### For School Buses Greater than 10,000 pounds GVWR

Passenger Occupant Protection

(compartmentalization) - Requires that the interior of large school buses provide occupant protection so that children are protected without the need to buckle-up

#### CURRENT FMVSS 222 School Bus Seating and Crash Protection

#### School Buses Equal to or Less Than 10,000 Pounds GVWR

**Passenger Occupant Protection** 

Requires that lap belts are installed at every seating position

### COMPARTMENTALIZATION

#### Buses Differ From Passenger Vehicles

- 1. Larger High Ground Clearance
- Heavier Lesser Crash Forces (Vehicle to Vehicle)
- 3. Structure Different Crash Force Distribution

### COMPARTMENTALIZATION PASSIVE PROTECTION

#### Energy Absorbing Seat Back Structures

Padded Seat Backs

Strong, Closely Spaced Seats

### **OBJECTIVES**

#### Determine Effectiveness of Current Federal Requirements

### Identify Restraint Alternatives

Identify Fatal Bus Crash Conditions

### **OBJECTIVES - Continued**

### Develop a Sled Test Pulse (Crash Testing)

Evaluate Performance of Restraint Alternatives (Sled Testing)

### **OBJECTIVES - Continued**

#### Estimate Overall Safety Performance of Restraint Alternatives

Make Recommendations Based on Findings

### PLANNED RESEARCH

### >PHASE I - Problem Definition

- Scope
- Fatal Crash Environment

> PHASE II - Sled Test Pulse Development

> PHASE III - Sled Testing and Validation

### **PROBLEM DEFINITION**

# Literature Survey Data Base Analysis

- Sources:
  - FARS
  - GES
  - NASS
  - NTSB/SCI

 Notice Issued Requesting Public Input
 State and Local Crash Information

### SCHOOL BUS INJURIES (GES)

### Estimated 8,500 Injuries Per Year

• 7,285 (86 %) Minor

. 885 (10%) Moderate

. 350 (4 %) Serious to Critical



### **>** Since 1988 There Have Been:

- 416,000 Fatal Traffic Crashes in the U.S.
- . 1,265 (0.3 %) Were School Bus Related

In Which 1,409 People Have Died

### SCHOOL BUS FATALITIES

#### > Of The 1,409 School Bus Related Fatalities:

• 64 % Were Occupants of Other Vehicles

• 27 % Were Non-occupants (Pedestrians, Bicyclists, etc.)

10% Were School Bus Occupants (2 % Driver - 8% Passenger)

### FARS DATA (Fatality Analysis Reporting System)

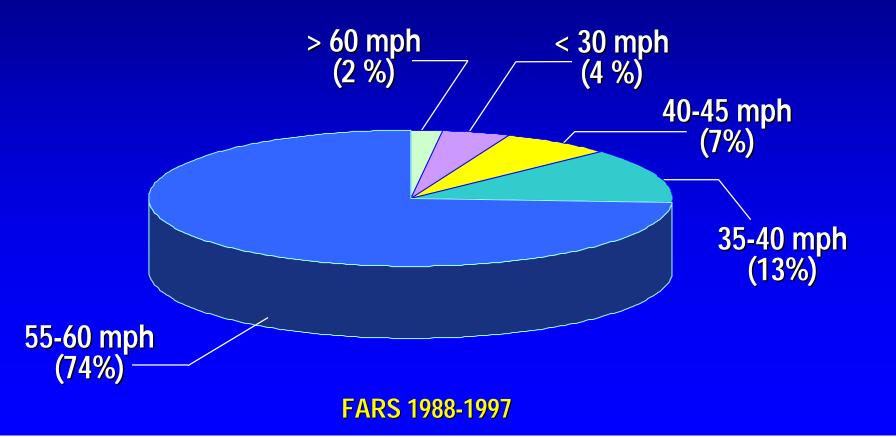
### **From 1988 to 1997**

#### 115 Passenger Fatalities in Large School Bus Crashes

### SCHOOL BUS COLLISION ENVIRONMENT **Fatalities by Most Harmful Event** 115 Total Fatalities Rollover (6) **Collision with** Fixed Object (14) **All Over** (66) **Collision with Other Vehicle** (29)**FARS 1988-1997**

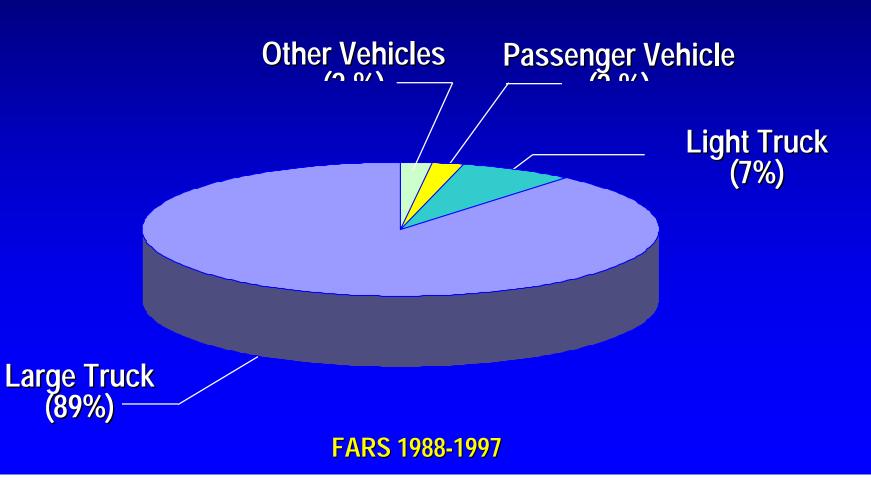
### SCHOOL BUS COLLISION ENVIRONMENT

#### Fatalities In 2-Vehicle Crashes by Posted Speed Limit



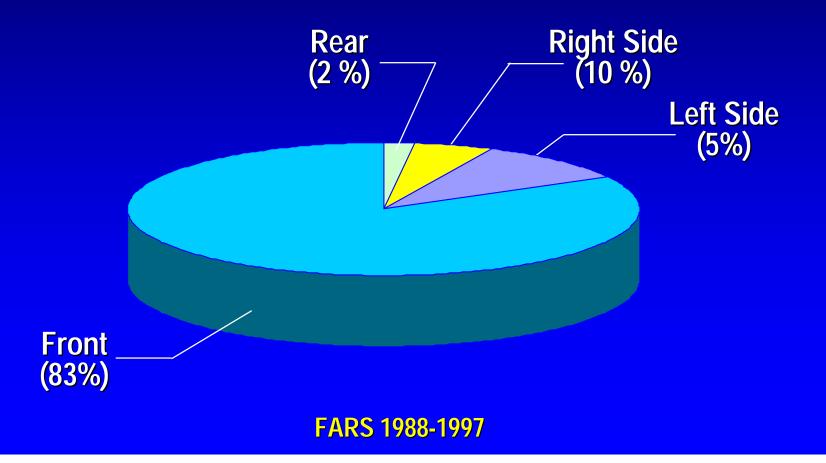
### SCHOOL BUS COLLISION ENVIRONMENT

#### **Fatalities In 2-Vehicle Crashes**



### SCHOOL BUS COLLISION ENVIRONMENT

### **Heavy Truck Impact Direction**



### PHASE I - SUMMARY

### Low Probability of Fatal Injury

• 115 Fatalities (1988-1997)

### Significant Factors, Fatal 2-Vehicle Crashes

- Posted Speed Limit 55-60 mph
- Heavy Truck
  - Frontal Impact (83%)
  - Side Impact (15%)

### PLANNED RESEARCH

### >PHASE I - Problem Definition

- Scope
- Fatal Crash Environment

> PHASE II - Sled Test Pulse Development

> PHASE III - Sled Testing and Validation

### PHASE II CRASH ENVIRONMENT DEFINITION

Based on Phase I Results

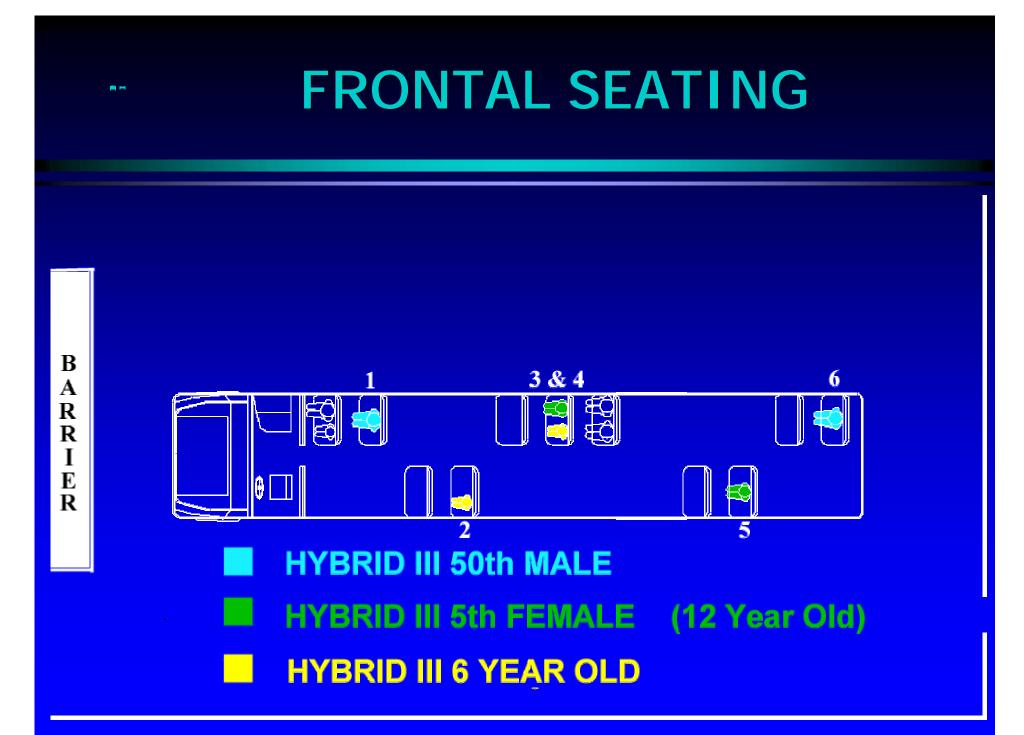
#### Representative of Real World Crash Environment

>Two Crash Tests Were Conducted



### Frontal Rigid Barrier, 0<sup>0</sup>, 30 mph

#### Side Impact by Heavy Truck, 90°, 45 mph





### FRONTAL CRASH TEST RESULTS

<u>DUMMY</u>	<u>Nij</u>	HIC	<u>CHEST G</u>
1 (50th)	0.91	244	26.0
2 (6 Y/O)	1.57	93	30.8
3 (6 Y/O)	1.06	251	30.9
4 (5th FEM)	1.15	105	No Data
<b>5 (5th FEM)</b>	1.38	330	22.6
6 (50th)	0.84	150	22.3



## > 30 mph Rigid Barrier Crash Test > Type C Full Sized Conventional School Bus







#### Maximum Static Frame Crush - 8.1 inches

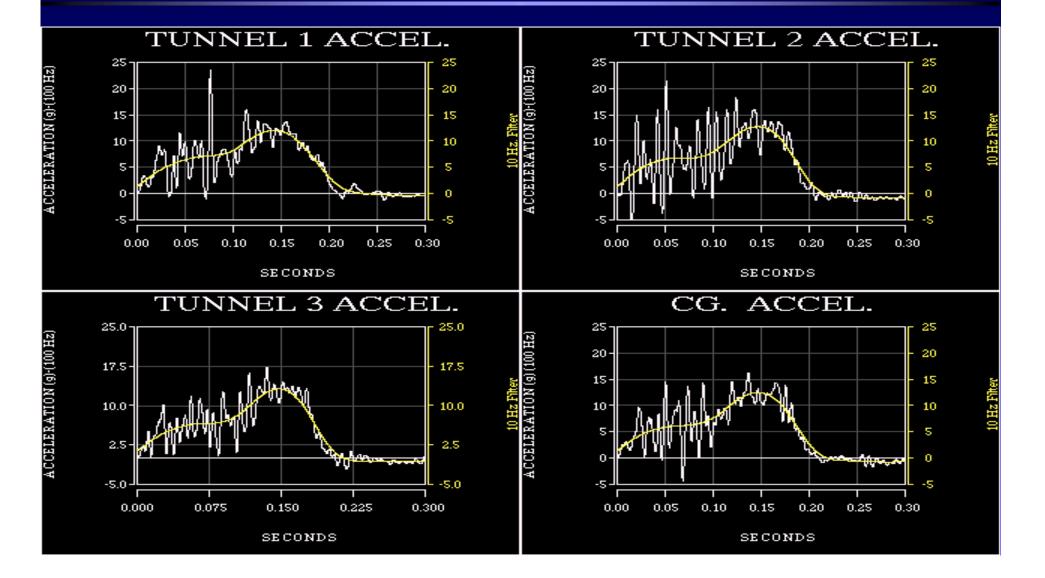
#### Average Static Frame Crush - 4.5 inches

Significant Body Crush But Little Frame Crush

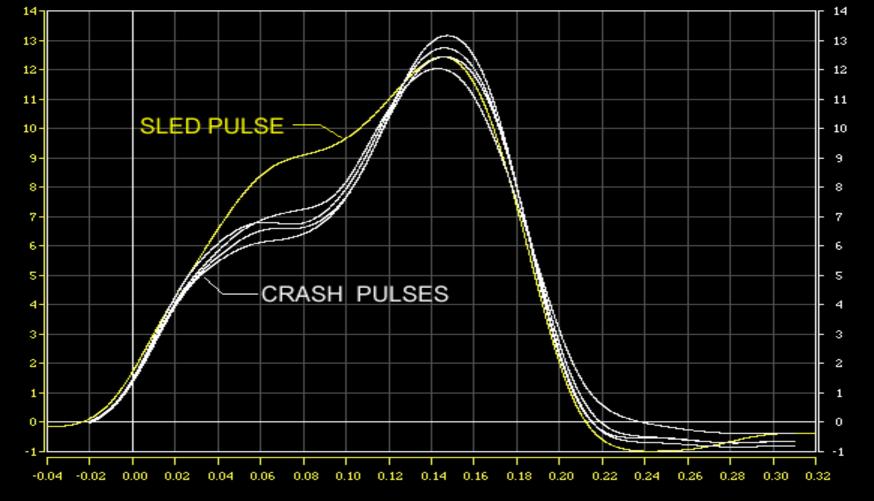
### FRONTAL CRASH TEST Motion of Body Relative to Frame



### FRONTAL CRASH TEST DECELERATION PULSE



### ACCELERATION PULSES Filtered to 10 Hz



CCELERATION (9)

A CCELERATION (9)

SECONDS

### SCHOOL BUS LABORATORY CRASH TESTS

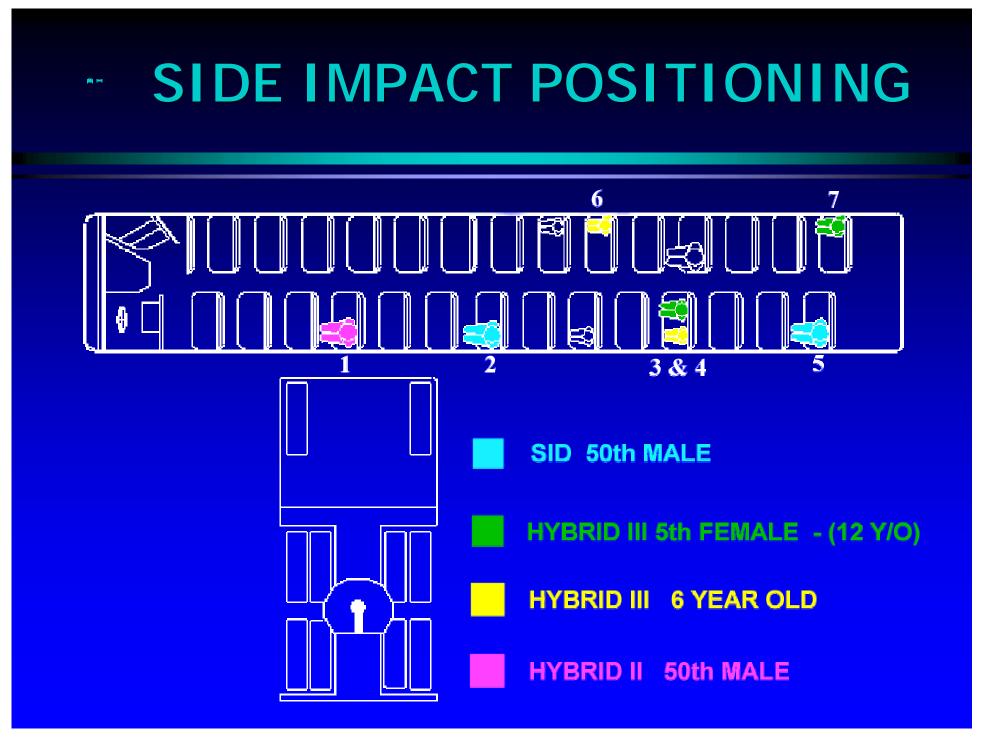
#### Frontal Rigid Barrier, 0<sup>0</sup>, 30 mph

### Side Impact by Heavy Truck, 90°, 45 mph



### Type D Transit Style (Rear Engine)







### **SIDE IMPACT CRASH TEST**

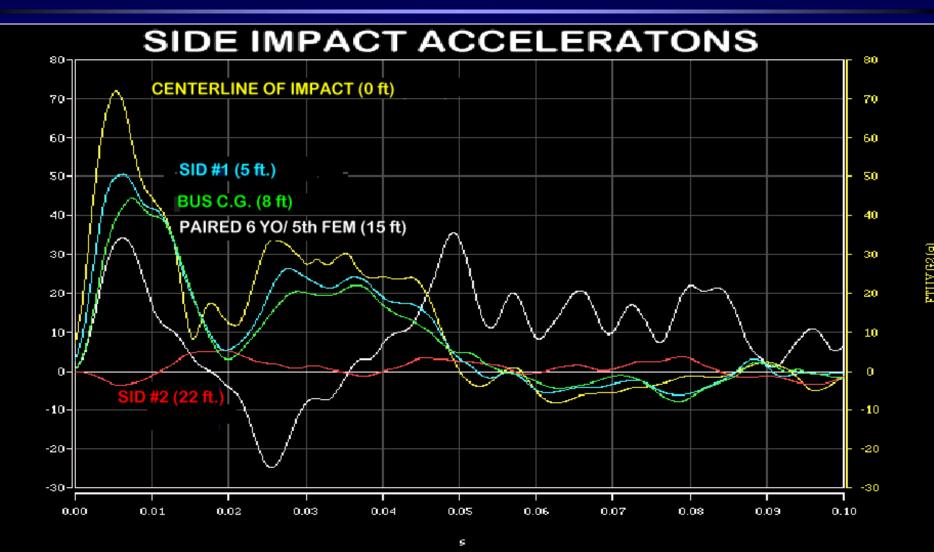
# **SIDE IMPACT CRASH TEST**



## - SIDE IMPACT TEST RESULTS

DUMMY	<u>HIC</u>	<u>CHEST G</u>	<u>TTI</u>
1 (HII)	2164		
2 (SID)	277		54.7
3 (5th)	85	27.7	
4 (6 Y/O)	124	11.1	
5 (SID)	133		7.1
6 (6 Y/O)	54	22.7	
7 (5th)	1	7.4	

## **SIDE IMPACT RESULTS**



FTUY G1(9)

## **SIDE IMPACT RESULTS**

### Point of Impact

• Unsurvivable

### > Outside Impact Zone

- . High Probability of Survival
- Low Probability of Serious Injury

## PLANNED RESEARCH

### >PHASE I - Problem Definition

- Scope
- Fatal Crash Environment

> PHASE II - Sled Test Pulse Development

> PHASE III - Sled Testing and Validation

## PHASE III Testing and Validation

#### Fabricate Sled Buck

Develop Test Matrix

>Analyze Results

# FABRICATE SLED BUCK



# FRONTAL SLED BUCK





# SCHOOL BUS SLED TEST

## FRONTAL SLED TEST BASELINE CONFIGURATION

## PHASE III Testing and Validation

Fabricate Sled Buck

Develop Test Matrix

>Analyze Results

## SLED TEST MATRIX

### ➤ 3 Occupant Sizes

### > 3 Restraint Strategies

### > 3 Loading Conditions

## **OCCUPANT SIZES**

### **Typical Young Child**

5<sup>th</sup> Female Hybrid III (59.1 in/108.0 lbs) Size of an Average 12 Year Old

50<sup>th</sup> Male Hybrid III (69 in/172.3 lbs) Representative of a Large High School Student

## **SLED TEST CONDITIONS**

### > 3 Occupant Sizes

### ➤ 3 Restraint Strategies

### > 3 Loading Conditions



# **RESTRAINT STRATEGIES**

### Compartmentalization

• (Seat Spacing = 19 inches)

### Lap Belt Only

#### Lap/Shoulder Belt - With Modified Seat Back

## **SLED TEST CONDITIONS**

### > 3 Occupant Sizes

### > 3 Restraint Strategies

### ➤ 3 Loading Conditions

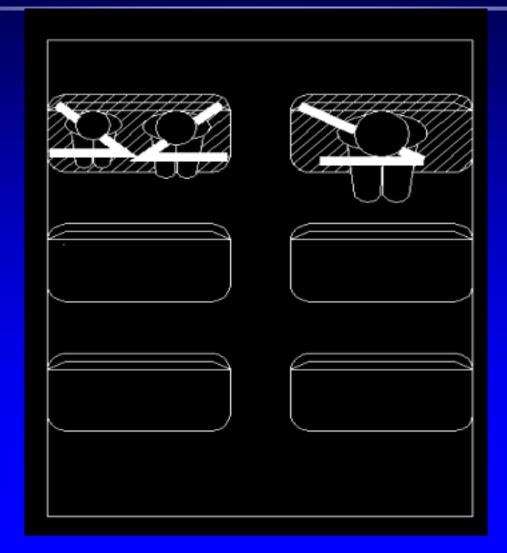


#### Restrained Without Rear Loading

#### Restrained With Rear Loading From Unrestrained Occupants

#### Unrestrained Occupant Into Seat Back

## RESTRAINED Without Rear Loading



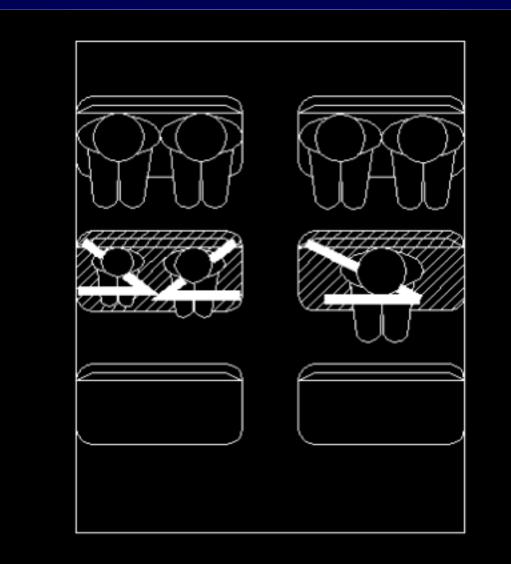


#### >Restraint Without Rear Loading

#### Restraint With Rear Loading From Unrestrained Occupants

#### Unrestrained Occupant Into Seat Back

## RESTRAINED With Rear Loading



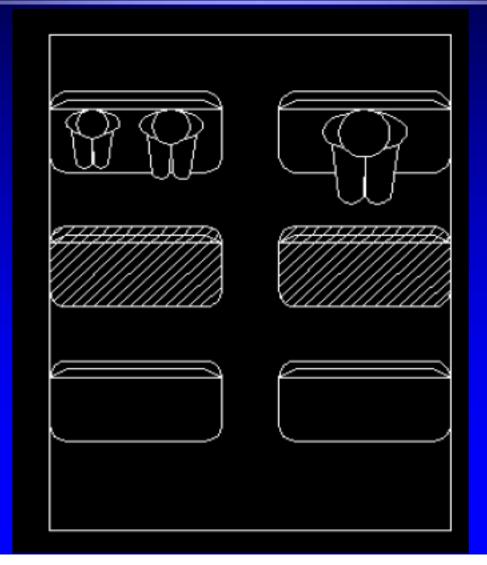


#### >Restraint Without Rear Loading

#### Restraint With Rear Loading From Unrestrained Occupants

#### > Unrestrained Occupant Into Seat Back

## UNRESTRAINED INTO SEAT BACK



## PHASE III Testing and Validation

#### Fabricate Sled Buck

Develop Test Matrix

>Analyze Results

## PRELIMINARY SLED TEST RESULTS

### Compartmentalization

- Overall Performed Well
  - Some Nij Values Exceed Injury Reference
- Worked Best for Smaller Occupants
  - Larger Occupants Tend to Override Standard Height Seat Back

## PRELIMINARY SLED TEST RESULTS

### Lap Belt

- Overall Slightly Higher Nij Values Than
   Compartmentalization
- Nij Values May Be Sensitive to Seat Spacing
- Prevents Larger Occupants From Overriding Seat Back

## PRELIMINARY SLED TEST RESULTS

### Lap/Shoulder Belt

- Best Overall Performer When Properly Worn
- Resulting Stiffer Seat Backs May Cause Higher Injury Values for the Unrestrained or Improperly Restrained Occupant
- Prevents Larger Occupants From Overriding Seat Back

### SIDE IMPACT MITIGATION CONCEPTS

#### Effects of Lap Belt and Lap/Shoulder Belt

#### Seat Back and Seat Bench Contouring

Side Wall Padding/Design

# **FUTURE WORK**

#### Continue Frontal Protection Evaluation

- Seat Spacing
- Other Crash Severities
- Seat Back Design
- Other Restraint Concepts

#### Conduct Testing in Other Crash Modes

- Side Impact
- Rollover?



