DRIVER EDUCATION PROGRAM ASSESSMENT

NHTSA Information needed from State

FREQUENTLY REQUESTED DATA ELEMENTS

During the course of the assessment, the Technical Assistance Team requests a variety of statistical information about traffic safety and driver education in the state. While the list below does not comprise all of the statistical information requested by the team, it represents the most frequently requested data elements. It is recognized that some of the information listed below may not be available in some states. However, this list of frequently requested data elements is provided for planning purposes for states planning driver education program assessments. A range of 3-5 years will be helpful in establishing trends.

The following are data elements frequently requested for driver education program assessments:

• Number of Permitted Drivers (15 – 16 years of age)

• Number of Licensed Drivers (16 – 17 years of age)

• Number of 16-17 year olds in State eligible for driver education

• Number of Motor Vehicle Crashes (by age, 15 – 17 years of age)

• Number of Fatal Crashes (by age, 15 – 17 years of age)

• Number of Convictions (by age, 15 – 17 years of age)

• Number of Convictions – DE Students only (by age, 15 – 17 years of age)

• Number of Suspensions (by age, 15 – 17 years of age)

• Number of Suspensions - DE Students only (by age, 15 – 17 years of age)

• Number of Alcohol-Related Crashes and Number of Other Drug-Related Crashes (by age, 15 – 17 years of age)

• Number of Providers (public and private) if possible provide map and list

• Number of Students that take driver education (by age, 15 – 17 years of age)

• Counties that deliver driver education and breakdowns of providers / schools in those counties

• State Demographics such as population, ethnic and minority representation, age distributions, etc.

Optional Ideas

• Length of Time students have had driving privileges (those involved in crashes, suspensions, and/or convictions).

• Driver Education statistics identified by Public vs. Private provider, Urban vs. Rural, Male vs. Female, etc.