

Pedestrian Safety

Student Handbook

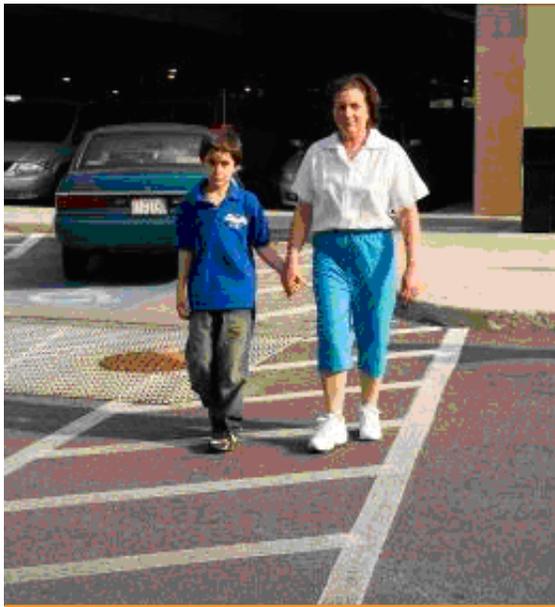
ENGLISH AS A SECOND LANGUAGE





Activity 1: On The Road

1



Samuel and Nati Ruiz

What are they doing?

2



Carlos Lorenzo

What is Carlos doing?



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3



David Lorenzo

What is David doing?

4



Carmen Ruiz

What is Carmen doing?



Activity 2: Getting Around

Instructions: Interview your classmates. Find out how they get to class, to work, and to the grocery store. Write their names in the left-hand column. Check the correct box according to their answers.

Name	How do you get to class?				How do you get to work?				How do you get to the grocery store?			
	Drive	Walk	Bike	Bus / Train	Drive	Walk	Bike	Bus / Train	Drive	Walk	Bike	Bus / Train
Iris			✓		✓					✓		✓



Activity 3: Our Transportation Habits

Instructions: Write four conclusions about our class transportation habits.

Examples: In our class, five people drive to class.
In our class, seven people walk to work.

drive

1. _____

walk

2. _____

bike

3. _____

take public transportation

4. _____



Activity 4: Crash

Activity 4a

Instructions: Read the newspaper article below.



Daily News

Local Businessman Hits Pedestrian: Child Injured

Carlos Lorenzo, the owner of the Fresh Food grocery store, had a car crash at 9:45 on Saturday night. He hit 13-year-old Carmen Ruiz, who was crossing Florida Street in the middle of the block. She walked out between two parked cars. An ambulance took Miss Ruiz to La Merced Hospital. She is in serious condition.

Officer Oveda reporting from the scene of the crash said that the driver, Mr. Lorenzo, was returning home after a party. Mr. Lorenzo's 14-year-old son, David, was in the car with him at the time of the crash. The officer said Mr. Lorenzo did not see Miss Ruiz in the rainy weather.

People in the community say that they are sad and shocked. They say that Carmen is a happy girl. They say that Mr. Lorenzo's customers love him.

Carmen's mother, Nati Ruiz, said that the crash was a tragic event for her family. She asks that people in the community keep Carmen in their thoughts and prayers.

Officer Oveda took Mr. Lorenzo to the police station for investigation. He is in trouble.



Activity 4b

Instructions: Draw a line between similar words or phrases in the first column and the second column.

Example: sad	you can see it
injured	very surprised
visible	people who walk
shocked	not happy
pedestrians	hurt



Activity 4c

Instructions: Decide whether each statement below is true or false. Place a ✓ in the correct box. Underline each sentence in the article on page 6 that proves the sentences below are true or false.

	True	False
Example: Mr. Lorenzo owns a grocery store.	✓	
1. Mr. Lorenzo hit Carmen Ruiz with his car.		
2. It was rainy and dark at the time of the crash.		
3. Carmen crossed the street at a crosswalk.		
4. Carmen Ruiz is at the hospital in good condition.		
5. Mr. Lorenzo has a teenage son named David.		
6. Mr. Lorenzo went home after the crash.		



Activity 5: Visibility

Some of the following items create light, and others are reflective. That means that they reflect, or “bounce” light. You can see these items in the morning, at night, and in bad weather.

Instructions: Look at the pictures on the following page. Choose the word that describes each picture from the box and write it on the line below the picture.



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- fluorescent colors
- flashlight
- front light
- rear light
- reflective materials



1. _____



2. _____



3. _____



4. _____



5. _____



Activity 6: From Now On

Activity 6a

Instructions: Listen to Nati talk to Sarah about what she learned.

Nati Ruiz is Carmen's mother. She is visiting Carmen in the hospital. Sarah, Nati's friend, came to the hospital to offer her support.





Activity 6: From Now On

Activity 6b

Instructions: Listen to Nati and Sarah again. Write the missing words.

Nati: Oh, Sarah, I am so worried about Carmen! I didn't know that road was so _____.

Sarah: I know. I'm so sorry. How did the crash happen?

Nati: Well, it was dark, and she wore a dark shirt. The police said she wasn't very _____, especially in the rain.

Sarah: Well, what can help drivers see her better?

Nati: They said all pedestrians _____ wear reflective clothing and bright _____ when walking and biking. We should _____ reflective tape on backpacks, _____, and shoes.

Sarah: I didn't know that!

Nati: Yes. From now on, I will help my family be more visible to drivers. Also, I am going to teach them to look out for _____ when they cross the street, and to walk in the cross walks. They must always be _____ when walking and biking. I wish Carmen followed those rules last night. Maybe she wouldn't be in the hospital now.

Sarah: I hope we can see her soon.



Activity 6: From Now On

Activity 6c

Instructions: You heard a conversation between Nati and Sarah. According to Nati, what should families do to stay safe on the road? Work with a partner. Underline the ideas in the conversation on page 13. Write four ideas.

1. Parents should _____.

2. Children should _____.

3. _____ should _____.

4. _____.



Activity 7: Traffic Signs and Signals

Activity 7a

Instructions: Look at the signs and signals. What do they mean? Write the letter of the correct sentence from the box.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

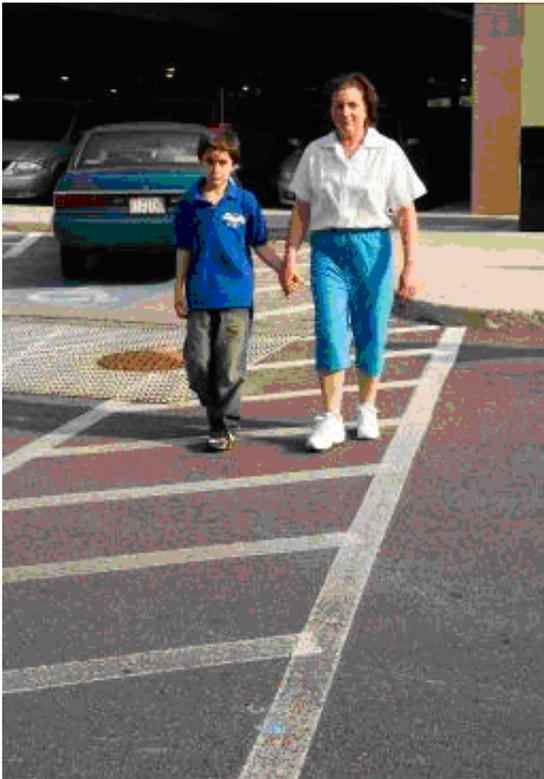
- a. Slow down. The road is slippery.
- b. Do not walk here.
- c. Slow down. Drive 35 mph.
- d. Stop! Do not cross the street.
- e. School Zone. Watch for children.
- f. Walk, but look out for traffic.
- g. People cross the street here.
- h. Watch for bicyclists.



Activity 8: Walking

Activity 8a

Instructions: Look at the picture. Write the answers to the questions below.



Who do you see?

What things do you see?

Where are they?

What are they doing?





Activity 8b

Instructions: Check all the statements that are true for you.

Example: Walking is good exercise.

- Walking is good exercise. Walking takes too much time.
 Walking can be dangerous. Walking is free Transportation.
 Walking is fun. Walking can be tiring.
-

Activity 8c

Instructions: Survey your classmates. Write their answers and reasons below. Ask these questions:

1. Do you like to walk?
2. Why do you like to walk? OR Why don't you like to walk?

Classmate's Name	Yes	No	Sometimes	Why? or Why Not?



Activity 9: The Daily News

Activity 9a

Instructions: Read the article.



Daily News

Pedestrian Crash Under Investigation

Carmen Ruiz is still in the hospital. She was hit by a car last Saturday night. She is recovering.

Police are investigating. They say Carmen Ruiz made mistakes. She walked out into the street between two parked cars. She was talking on her cell phone.

The driver, Carlos Lorenzo, also made a serious mistake. He was impaired. He drove after drinking alcohol at a party.

Luis Oveda is a police officer. He says pedestrians should always cross in a crosswalk. Before they cross, they should stop at the curb and look left, right, and left again to look for any traffic coming from any direction. While they cross, they should continue to watch for cars and make eye contact with drivers.

Officer Oveda also said that pedestrians should always use sidewalks when possible. If they have to walk on the road, they must walk facing traffic. Pedestrians should never talk on cell phones or listen to music on headphones while they walk.

Officer Oveda said that pedestrian-motor vehicle crashes kill thousands of people every year. Carmen Ruiz was very lucky.



Activity 9b

Instructions: What do these words mean? They are underlined in the article. Discuss the meanings in a group. Then discuss them with your teacher.

impaired _____

eye contact _____

sidewalk _____

facing _____

Activity 9c

Instructions: Carlos and Carmen made mistakes. Fill in the blanks with the verb in the past tense from the box below.

drank

hit

didn't look

walked

didn't see

drove

talked

Carlos _____ alcohol at a party. Then, he _____ his car home.

He _____ Carmen, so he _____ her with his car.

Carmen _____ into the street from between two parked cars.

She _____ left, right, and then left again for cars.

She only _____ on her cell phone.



Activity 9d

Instructions: Talk about the following question with a partner.
Write 3 ideas.

Carlos Lorenzo drank alcohol at a party. After drinking he drove home. If your friend wants to do this, what should you do?

You should _____ .

You should _____ .

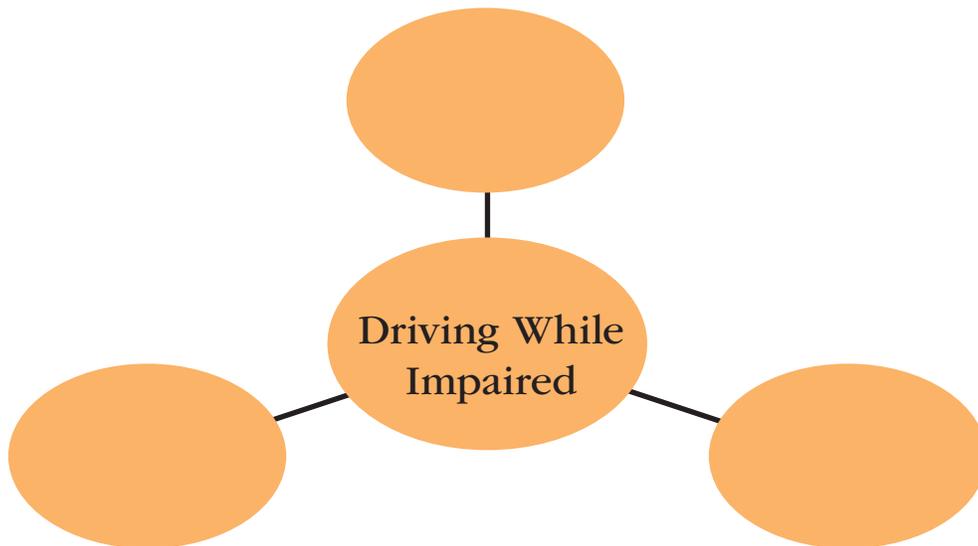
You should _____ .



Activity 10: Alcohol and Traffic Safety

Activity 10a

Instructions: Talk with your classmates. What are the possible **penalties** for an impaired driver? Write your ideas below.



Activity 10b

Instructions: Role play the conversation between Officer Oveda and Carlos Lorenzo at the police station. What penalties will Officer Oveda talk about? What will Mr. Lorenzo say? Practice your role play with a partner. Then, perform it for the class.



Activity 11: Safety While Walking

Activity 11a

Instructions: Look at the pictures. What dangers can you see? Work with a partner to identify the dangers.

1



2





3



Activity 11b

Instructions: With your classmates and instructor, talk about the things the pedestrians in pictures 1, 2, and 3 should do.



Activity 12: The Road to Safety Board Game

Instructions: Read the rules below for the Road to Safety Board Game. Your teacher will give you the game board. Play the game with your classmates. Review what you learned about pedestrian safety.

Game Rules

1. Place your game piece at START.
2. Roll the die. The player with the highest number starts.
3. Roll the die again. Move your game piece that number of spaces on the board. Answer the question.

If you cannot answer the question, ask your partners. If they do not know the answer, you lose a turn.

4. If you land on a road safety sign, explain the meaning of the sign. If you do not know the sign, you lose a turn.
5. Repeat these steps with the other players. Take turns. The first player to arrive HOME safely, wins!



Activity 13: Make New Rules

Nati Ruiz must make new road safety rules for her family. You learned a lot about protecting yourself and your children on the roads. Work with your classmates to create a list of new rules for Nati's family—and maybe for your family, too.

Activity 13a

Instructions: Decide together who will do these jobs in your group. Write their names under the task. Then, work together in your group to create a poster of road safety rules.

Discuss the possible rules.

Write down the rules on paper.

Everybody!

Proofread the rules for grammar and spelling.

Present the rules to the teacher for him/her to check.

Write the rules on the poster board.

Hang the poster board on the wall.



Activity 13b

Instructions: After the poster is finished, copy the rules here so you can take them home!

Pedestrian Safety Rules

Examples: Cross the street at a safe crosswalk.

Don't talk on your cell phone while crossing the street.

1. _____

2. _____

3. _____

4. _____

5. _____



Pedestrian Safety Rules for the Family

Follow these rules when walking:

- Always walk on a sidewalk if one is available.
- If you must walk in the road, walk facing traffic.
- Be seen. Wear bright clothing during the daytime and reflective items on clothing, shoes, and backpacks in low light or when it is dark.
- Use flashlights at night.
- If you have been drinking, walk with someone who has not been drinking to make sure you get home safely.

Follow these rules when crossing the street:

- Stop at the curb or edge of the street.
- Always look for cars. Look left, right, left for traffic; wait until no traffic is coming before beginning to cross.
- Keep looking for traffic as you are crossing.
- Pay attention. Do not talk on a cell phone or listen to music.
- Walk, don't run across the street.
- Cross at corners or in a marked crosswalk.
- Cross with the pedestrian (walking) signal if one is available.
- Watch for cars turning right at stop signs and red lights

Follow these rules when driving around pedestrians:

- Obey all signs and signals.
- Yield to pedestrians (stop for pedestrians who are crossing the street).

Take home and share with your family.